



Assessment checklist¹

Family Name:		First name	e:	
Profession:		Counselling Optics	ng on assistive devices:	
			Recommended assistive devices are available for assessment:	
Prerequisites				
residual vision complied :		No medical reasons for exclusion:		
Date:		Validator:		
3D printer used:		Design software used:		
Magnification used:			Remark:	
Mouse pointer setting:			Remark:	

Evaluation scheme:

- 1 = No difficulties
- 2 = Slight difficulties (in locating the mouse pointer, finding and identifying the objects, executing the functions).
- 3 = Significant difficulties (mouse pointer is not recognised several times, objects are not located and/or identified more often, multiple incorrect execution of functions)
- 4 = Considerable difficulties (number of errors predominates)

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 $^{^{1}\,\}mbox{This}$ section will be issued separately as a form once this draft has been released





2 Section: Checking the optical abillities

Part 1 Operation Software

Orientation and operation with optical pointing device

Activity	Rating 1-4	Comment
Navigation with the mouse:	0	
 Object browser 		
- Perspective		
- Toolbar		
- Menu bar		
 View setting 		
Moving the three axes with	0	
perspective button		
- Front		
- Тор		
- Right		
 Rotate with rotation 		
arrow		
- Zoom in Zoom out		
Moving the three axes with	0	
view adjustment		
 Rotate the display 360° 		
horizontally		
 Rotate the display 180° 		
Vertical		
 Moving the control 		
surface to the right		
Mean value:	0,0	

Drawing surfaces

Activity	Rating 1-4	Comment
Draw a rectangle from the	0	
centre. Dimensions 100x50mm		
Drawing a square from the	0	
centre. Dimensions 50x50mm		
Drawing a circle from the	0	
centre. Diameter 50mm		
Draw an isosceles triangle. Side	0	
length 50mm each		
Drawing a trapezoid from the	0	
centre. Dimensions		
50x50x20mm		
Mean value:	0,0	





Drawing bodies

Activity	Rating 1-4	Comment
Drawing a sphere. Diameter	0	
50mm		
Drawing a cube with an edge	0	
length of 75mm		
Drawing a cylinder diameter	0	
30mm, height 80mm		
Mean value:	0,0	

Part 2 Guided Operation FDM Printer

Proper and safe operation and handling

Commissioning and printing

Activity	Rating 1-4	Comment
Setting the extruder	0	
temperature		
Attaching the filament roll and	0	
inserting filament into filament		
tube		
Loading the filament into the	0	
extruder via control panel		
Remove excess filament from	0	
the nozzle		
Performing a test print	0	
Removing the proof from the	0	
build plate		
Evaluation of the printed	0	
object		
Adjustment of the build plate	0	
Mean value:	0,0	





3 Section: Review of technical skills

Identification of at least 5 Hazardous sources

- 1. Burnings through hot nozzle
- 2. Risk of hand crushing due to moving print bed
- 3. Danger of drawing in at the feed knurls and drive belts
- 4. Irritating emissions in the ambient air due to hot plastics
- 5. Injury to the eyes from liquid plastic
- 6. Injury to the eyes due to plastic splinters during post-processing

Of the above-mentioned Hazardous sources mentioned:

Evaluation Result:

Scoring formula: 5 / number of correct answers

Independent commissioning and printing

Activity	Rating 1-4	Comment
Setting the extruder	0	
temperature		
Attaching the filament roll and	0	
inserting filament into filament		
tube		
Loading the filament into the	0	
extruder via control panel		
Remove excess filament from	0	
the nozzle		
Performing a test print	0	
Removing the proof from the	0	
build plate		
Evaluation of the printed	0	
object		
Correct use of protective	0	
equipment		
Maintenance guide rails	0	
Maintenance Z spindle	0	
Mean value:	0,0	



4 Evaluation

Evaluation

Evaluation	
Orientation and movement	
Drawing surfaces	
Drawing bodies	
Guided operation FDM printer	
Hazardous sources	
Independent operation and	
maintenance	
The following clarification is still nee	eded:



Comment

Employment opportunities			
	Production with construction parts		
	Production without construction shares		
	Production with finishing		
	Customer advisory service		
	Technical support from the manufacturer/supplier		
	Machine maintenance		
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